Reading activities for ***Sound Blending Book Bag Books***

Below, is advice on how I would recommend you organise your reading time at home when using the Sound Blending Book Bag Books. Each daily activity counts as a read so jot it in your child’s reading diary.

These books should take priority as they match what your child is learning in school and are crucial to developing fluency. Please look at the SWAY on the website to see videos of these days/activities in action.

\*Fred talk refers to sounding out a word e.g. m-a-t

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| Day 1 | **First read, adult takes the lead** –  Can you Fred talk each word for your child to blend? E.g. m-a-t, your child would then say mat.  Turn the page and use the picture to see if your child is right.  Discuss each word and what it means. Link it to children’s experience e.g. dip – I love to dip my chips in ketchup! You could also ask them questions using the word that links to their experiences e.g. What do you love to dip your chips in? |

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| Day 2 | **Fred talk** –  This time your child needs to Fred talk and blend the word to read it. They should turn the page and use the picture to see if they are right.  If your child is unable to blend (read the word) after using Fred talk then you can Fred Talk it for them. Encourage them to then again Fred talk and read the word, repeating after you.  *It is important to praise and celebrate each word your child correctly Fred talks and/or blends*. |

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| Day 3 | **Fred talk** –  On Day 3 you should repeat of Day 2. Being able to Fred talk and then read the word is an important skill that needs mastering before children can move on. |

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| Day 4 | **Fred in your head** –  If your child was confident yesterday then they are ready to use Fred in your head.  If they are lacking independence with Fred talking and reading the words then just repeat the previous day’s activity.  Today, your child needs to Fred talk the word in their head (without speaking) and then blend to read the word out loud. When your child uses Fred in their head, they may be quietly whispering the sounds – this is absolutely fine to do. They should turn the page and use the picture to see if they are right.  If your child is unable to use Fred in their head to read a word then encourage them to Fred talk the word out loud so you can see where they are struggling. They may have forgotten a sound in the word.  *It is important to praise and celebrate each word your child correctly reads.* |

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| Day 5 | **Fred in your head and Speedy Reading** –  The same as yesterday, your child needs to Fred talk the word in their head (without speaking) and then blend to read the word out loud. Today is the fifth time your child has read these words and so they should be quicker at using Fred in their head to read the word.  The challenge for today is Speedy Reading! Go back through the book, can your child read any of the words speedily without having to use Fred talk?  *It is important to praise and celebrate each word your child correctly reads.* |