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| **School Improvement Curriculum Plan: PSHE** | **Vine Tree Primary School** | **Date: 04/10/2022** |
| **Curriculum Manager: Ashley Holt** |
| **Action Planning Document** |
| **Area of Development / Intent** | **Actions / Implementation** | **Success Criteria / Impact** | **Cost and Timescale** |
| To ensure children have opportunities to talk about their feelings. | Staff questionnaire about current practice.Staff meeting time to implement whole-school approach.Pupil voice. | Children feel better supported and are able to discuss multiple ways in which they can access support from adults and their peers. | Implement whole-school approach in Spring 1. |
| To actively teach relationships skills. | Staff questionnaire about current practice.Staff meeting time to implement whole-school approach.Pupil voice. | Fewer red/yellow cards.Children report having more friends and knowing how to solve problems. | Implement whole-school approach in Spring 1. |
| Relationship education to be more visible around the school. | Invite teachers to display relationship education in classrooms.Display in hall updated once per term. | Children are more emotionally literate. | Autumn 2. |
| To ensure that PSHE is taught consistently across year groups following the long-term plan. |  Book look and feedback to staff. | Progression of skills and knowledge across year groups. | Autumn 2. |
| Improve subject leader knowledge and leadership skills. | Subject leadership time. | Clear whole-school approach. | End of summer 2023. |