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| Year 1  | identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  |
| Year 2  | notice that animals, including humans, have offspring which grow into adults. |
| Year 5 | describe the changes as humans develop to old age. (Pupils should draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty. Pupils could work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.) |