## YEAR 6 CURRICULUM 2023-4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English text &	• Rose Blanche by Roberto	•Skellig by David Arnold	•Biography – Martin Luther	•Nowhere Emporium by	•The fantastic flying books	•Survivors by David Long
curriculum link	Innocenti		King	Ross Mackenzie	of Mr Morris Lessmore	
Science	• Evolution and Inheritance	<ul> <li>Classifying Living things</li> </ul>	<ul> <li>Electricity</li> </ul>	●Light	•Healthy Bodies	•The Titanic
Geography		<ul> <li>Global Warming and Climate Change</li> <li>Are we damaging our world?"</li> </ul>		<ul> <li>Our World in the Future</li> <li>How will our world look in the future?"</li> </ul>		<ul> <li>Journeys – Clothes Where does all our stuff come from?</li> </ul>
History	<ul> <li>The Impact of War</li> <li>Did WWI or WWII have the biggest impact on our locality?</li> </ul>		●Civil Rights		<ul> <li>The Maya Civilisation</li> <li>Why should we remember the Maya?"</li> </ul>	
Music	<ul> <li>Music: Advanced Rhythms</li> </ul>		<ul> <li>Music: Dynamics, pitch and tempo</li> </ul>		<ul><li>Theme and Variations</li><li>(Pop Art)</li></ul>	<ul> <li>Leavers Assembly –</li> <li>Composing and</li> <li>Performing</li> </ul>
Art		<ul> <li>Art Element – Painting and Mixed Media</li> <li>Unit – Artist study</li> </ul>		<ul> <li>Art Element – Drawing</li> <li>Unit – Make my voice heard</li> </ul>		<ul> <li>Art Element – Sculpture and 3D</li> <li>Unit – Making memories</li> </ul>
D&T	<ul> <li>Structures - Playgrounds</li> </ul>	<ul> <li>Food - Come Dine with me</li> </ul>	• Electrical Systems - Steady hand game	•Digital World - Navigating the World		<ul> <li>Mechanical Systems – Automata toys</li> </ul>
Computing	<ul> <li>E-Safety and Computing systems and networks</li> </ul>	<ul> <li>Creating media –</li> <li>3D Modelling</li> </ul>	<ul> <li>Creating media –</li> <li>Web page creation</li> </ul>	•Data and information – Spreadsheets	<ul> <li>Programming A –</li> <li>Variables in games</li> </ul>	<ul> <li>Programming B – Sensing</li> </ul>
PE	●Football	• Gymnastics	•Dance	•OAA	<ul> <li>Athletics</li> </ul>	•Hockey
RE	•Creation Stories	•The Christmas Story	• Justice and Freedom	<ul> <li>Crucifixion</li> </ul>	<ul> <li>Eternity</li> </ul>	•Humanism
PSHE	•How can we keep healthy a	as we grow?	•How can the media influen	ce people?	•What will change as we bee	come more independent?
French	<ul> <li>Can I count to 100?</li> <li>Can I introduce myself and others?</li> <li>Can I describe my house?</li> <li>Can I describe the people in my home?</li> <li>Can I describe my room?</li> <li>Can I use prepositions?</li> </ul>	<ul> <li>Can I become a French football champion?</li> <li>French footballers – where do they come from?</li> <li>Can I create a footballer profile?</li> <li>Can I listen to and take part in performing a rhyme/story?</li> <li>Un elephant qui se balancait</li> <li>Can I teach a rhyme to my buddy?</li> <li>Noel en France</li> </ul>	<ul> <li>Can I go to France?</li> <li>Can I recognise the present and future tense?</li> <li>Can I choose clothes for my holidays?</li> <li>Can I express opinions?</li> <li>Can I plan a holiday?</li> <li>Can I talk about holiday destinations/ activities?</li> <li>Can I create a travel itinerary (including future tense)?</li> <li>Revision: weather</li> </ul>	<ul> <li>Where do I live?</li> <li>Can I describe my route to school?</li> <li>Can I describe my local area?</li> <li>Can I give and follow directions to places in a town?</li> <li>Can I use transport vocabulary?</li> <li>Can I express opinions?</li> </ul>	<ul> <li>Can I recognise sports?</li> <li>Can I name countries around the world?</li> <li>Am I ready to go?</li> <li>Verb: aller</li> <li>What can you tell me about 'Le Tour de France'?</li> <li>Can I play French boules?</li> <li>Can I express likes/dislikes with detail?</li> </ul>	<ul> <li>Can I learn about the ancient and modern Olympic games?</li> <li>Can I take part in conversations using vocabulary taught so far?</li> <li>Can I listen to and take part in performing a story/rhyme?</li> </ul>